

MONSOON KIDS: COLOURING LIVES



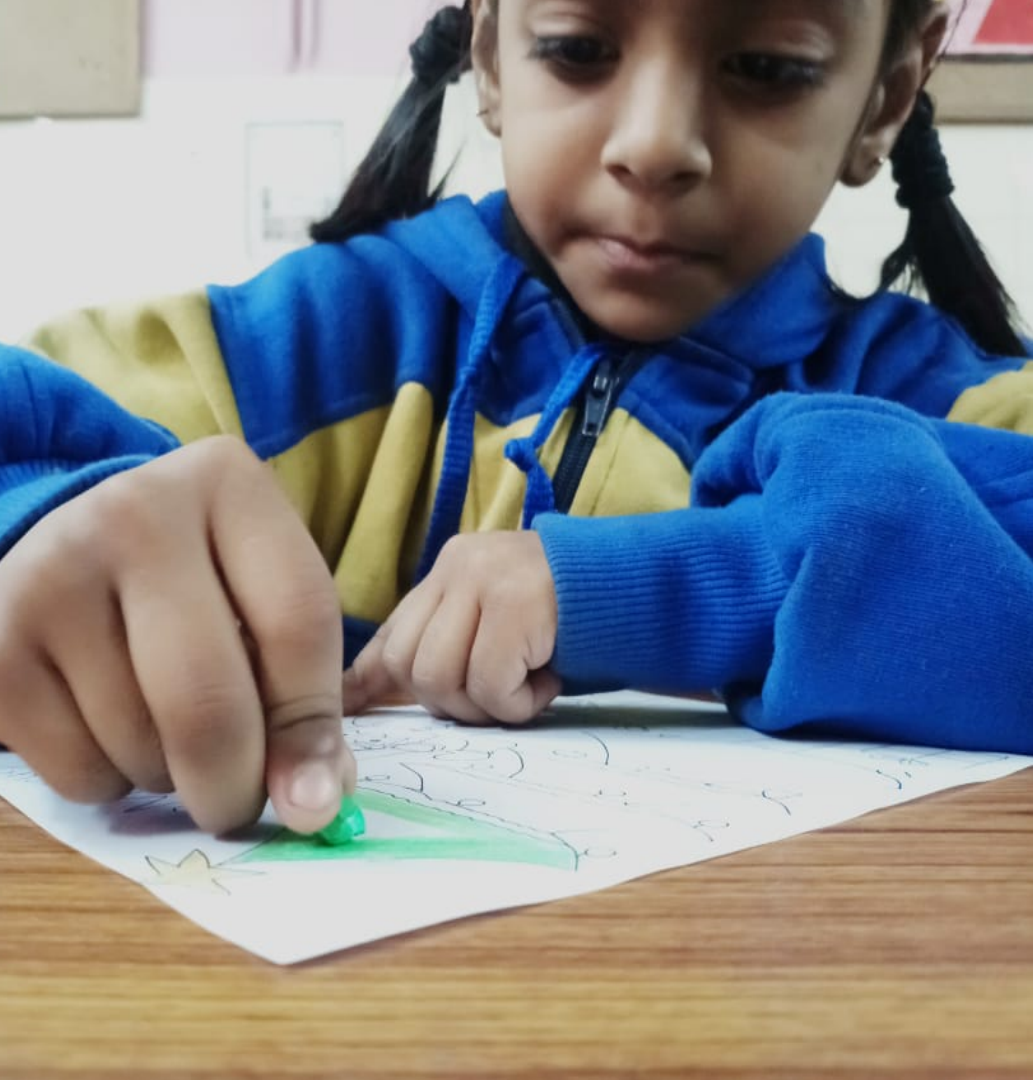
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SCHOOL VISION

We aim to empower students to become life-long learners who strive for excellence and actively participate in and contribute to their communities.



SCHOOL PRINCIPLES

We strive to:

- Create a safe, joyful and inclusive environment that is conducive to learning
- Encourage holistic development that includes the intellectual, physical, social, creative and emotional growth of every child
- Foster a sense of intellectual curiosity and reflection
- Inculcate empathy, compassion and respect for each other and their environment
- Engage all stakeholders in the child's education, including teachers, alumni, parents, and their communities
- Ensure learning is contextual, relevant and linked to the lives and environment of children

STUDENT OVERVIEW

Monsoon Kids Enrolment 2019–2020*

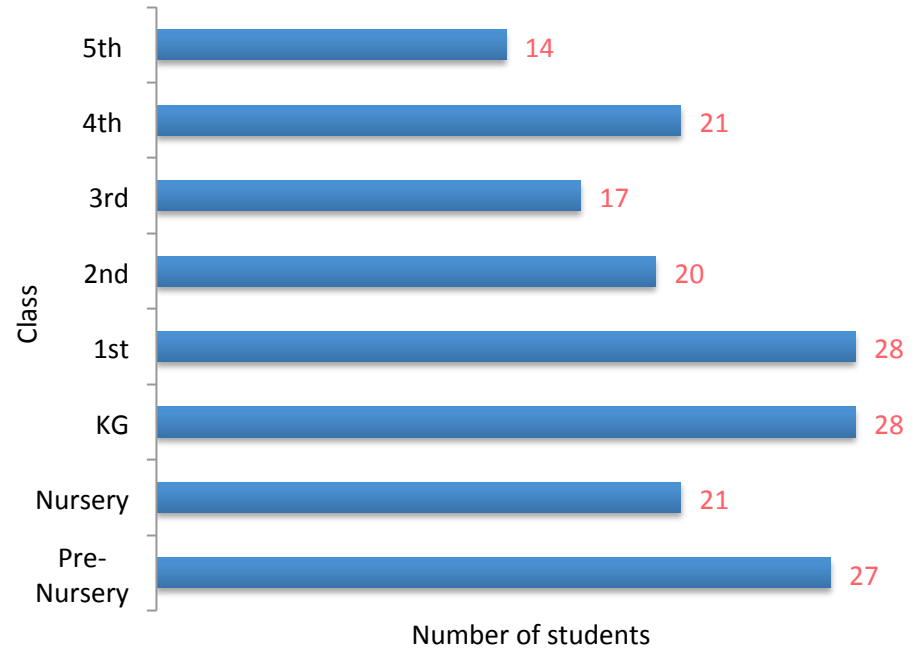
Total number of students
178 (91 male, 86 female)

Total New Student Admissions
60 students (31 male, 29 female)

Average Attendance Rate
April 2019–October 2019
83%

Class 5 students that gained admission to Balvantray Mehta Vidya Bhawan Senior Secondary School (2018-2019)
43%

Student Enrolment by Class



*School enrolment is given for 2019–2020 because of school closure and temporary measures being used during the pandemic and associated lockdown

SCHOOL INFRASTRUCTURE

- In 2019, the organisation **rebranded**, including a change in name from “Radico Welfare School” to “Romil Sewa Sanstha”. This is accompanied by a change in the name of the school to “Monsoon Kids”. This rebranding was accompanied by the redesign of the **school logo**, an upgrade of the school gate, and the students were also given **new uniforms**.



Before



After

SCHOOL INFRASTRUCTURE

- As a part of the upgradation of the school infrastructure, the exteriors of the school have been **painted** in bright colours with educational murals. The goal was to make the school feel more joyful and welcoming.



Before



After

SCHOOL INFRASTRUCTURE

- The school courtyard walls were also repainted towards building a joyful learning environment.



School walls repainted in common areas

SCHOOL INFRASTRUCTURE

- The classrooms also underwent changes to create a more conducive and learner-centric learning environment, using existing resources in more creative ways.



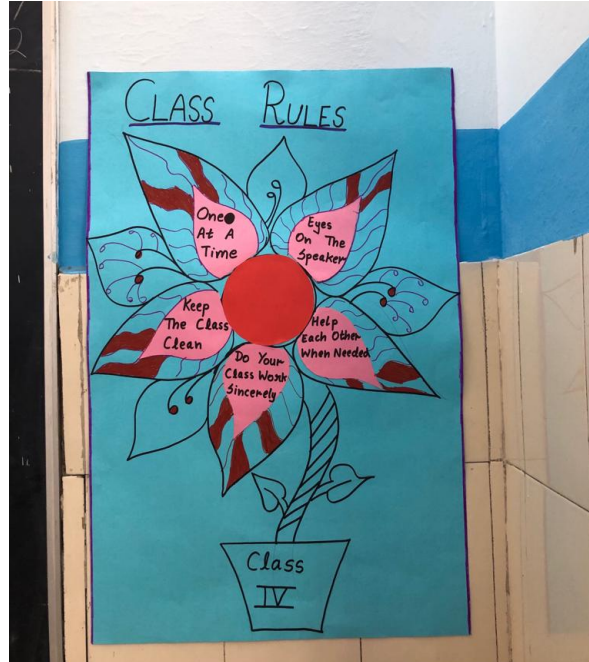
Before



After

SCHOOL INFRASTRUCTURE

- The teachers every year put in effort to be visual in their classrooms, adding colour to the walls and building structure through positive visual displays of classroom rules.



Classroom Decoration

SCHOOL INFRASTRUCTURE

- Additionally, the school recently renovated the **computer lab**, which now comprises of **11** fully functional computers. They have also hired a dedicated computer teacher who will conduct classes for children in Classes I-V.



Computer Lab

SCHOOL INFRASTRUCTURE

- There was a refurbishment of all the common spaces as well, including the cleanup and **rennovation of the staff room** as demonstrated below.



Before



After

SCHOOL INFRASTRUCTURE

- The **library** has been reorganised as well, in order to allow for easy access to the books for the children, by age and level of reading. The library was expanded to ensure reading books for all ages.



Before



After

CURRICULUM

- The school curriculum has been designed such that the students are constantly **learning by doing**. This is an important learning mechanism and incorporates various teaching-learning methods including project and activity based learning. The teachers utilise activity guides in order to accompany the NCERT text book work to implement these methods in their classrooms.



Students learning the usage of 'A' and 'An' through an activity



Students practicing 1-1 correspondence of matching the digits to the number concept

CURRICULUM



Students comparing measurements by body parts and a measuring tape to understand standard units



Students using activity blocks to practice addition and subtraction

CURRICULUM

- The evaluation system of the school is aligned to a learner-centric approach encouraging regular and varied assessments. There has recently been a **reduction in the number of examinations** in the school year to two per year, and an **introduction of project based evaluation** for the older students.



Students learning through project based classwork

CURRICULUM

- The teachers place a strong emphasis on their students' **socio-emotional learning**, by ensuring that the classroom activities allow for students to learn about collaboration and conflict resolution.



Students working collaboratively in small groups

CURRICULUM

- An emphasis has been placed on developing strong reading and writing skills in the classroom, and this has been accompanied by the **re-introduction of phonics** into the school curriculum for all students upto Class 2.
- The teachers also place importance on the joy of reading with the students, by reading to and with the students often.



Students practicing phonic recognition of letters and blending

CURRICULUM

- The curriculum includes activities that allow for the students **physical development** at the pre-primary level. Activities that develop their fine motor skills also develop a strong picner grip that will equip students for writing in later years.



Students working on improving their fine motor skills through string beading



Students working on improving their hand-eye coordination by bowling

EXTRA-CURRICULAR OPPORTUNITIES

- Students engage with extra-curricular activities including **tae-kwondo**, and **arts and crafts**. The school also introduced a new **music program** for the students, for which a full time music teacher had been onboarded.



Children engage in arts and crafts activities



Children singing with the music teacher

EXTRA-CURRICULAR OPPORTUNITIES

- There are numerous celebrations throughout the year at the school. The students continue to engage with **annual day** festivities at school as well as the yearly **festival celebrations**



Students dressed up for annual day festivities



Students lined up for games at the Diwali Fair



Students watching a play of the Ramayan

EXTRA-CURRICULAR OPPORTUNITIES

In recent years, the students have had **exposure to multiple prominent figures**. The students had the opportunity to meet with Prime Minister Modi, Mr. Kapil Dev, a reknown Indian sportsman and Ms. Deepa Malik, a paraplegic olympian.



Students meeting Prime Minister Narendra Modi



Students meeting Mr. Kapil Dev

TEACHER DEVELOPMENT

- The teachers have undergone in person and online **coaching sessions** with the ABC team (consulting partner), which had extended to weekly checkins and personalised support services.



Teacher Training sessions conducted by ABC

STUDENT PROFILE



NAINIKA

Nainika is an 11-year-old student, studying in class V. She lives in a joint family with 10 other members, including a brother and 2 cousins. Her father, Ashok, studied until Class XII and is an engineer who owns his own factory. Her mother, Preeti, also studied until Class XII and is a housewife.

Nainika wants to be a great doctor, fighting against poverty, disease and environmental concern. She is especially frustrated with the status of Indian government-run hospitals, where poorer patients are unable to afford good treatment, medicines and even find it difficult to schedule appointments. She therefore wants to spend a portion of the money she makes to treat poorer patients with better treatment and free medicines, and potentially run an NGO to help these patients!

STUDENT PROFILE

Rohan

Rohan Chajlana is a former student who currently studies in the 7th standard at the Balvantray Mehta Vidya Bhawan, through our 'Create a Future' program. His father is a government servant and mother is a homemaker. Below, he describes his passion for boxing in his own words:

"One day I was standing on my terrace and saw some children practicing boxing - I was immensely fascinated by their boxing techniques and steps. That was the moment when I decided to join the boxing training club. I received many setbacks and the first and the most unbearable setback was that my parents were against my decision as, for them, education is the most important thing. I tried my level best to convince them, and I did too! I promised them that I will maintain a balance between my studies and my boxing, and I work very hard to keep this balance. I wake up early in the morning at 6, devoting 2 hours to my studies then then attend my tuitions from 10am to 12pm. Then in the evening I straight away go for my boxing training after returning from school at 7:15pm. Then, from 7:30pm to 9:30pm, I am busy at boxing practice. When I reach home, I have my dinner and go to sleep.

I am working so hard because boxing is my passion. I want to be a perfect boxer in the future and bring a gold medal in boxing for my country."



Silver medal won by Rohan from the Delhi Amateur Boxing Association

STUDENT PROFILES



PRATIBHA

Pratibha is a 10-year-old student, studying in Class V. She lives with her parents and 5 year old sister, Ranak. Her father, Sanjay, studied until class X and is a driver, while her mother, Seema is a homemaker who studied until class XII.

Pratibha dreams of being a famous, honest lawyer, and is determined to help the poor, free of charge. She is particularly concerned with the abuse and sexual harassment of young girls in India and hopes to fight for such girls and bring them justice!

MANSI

Mansi is an 11-year-old student, studying in class V. She lives in a joint-family of 12 members, including 2 brothers and 3 cousins. Her father, Om Prakash is a shopkeeper who has studied up till the 10th standard. Her mother Saroj has also studied till the 10th standard and is a homemaker.

She is inspired by her uncle, who is a dancer, and wants to be a dancer as well. Mansi hopes to perform in Bollywood, and in other countries around the world as well. She is confident that one day she will achieve her goal of being a successful dancer, and RWS will be proud to remember her as a former student of their school!



TEACHER PROFILE



Kavita Ma'am with her students

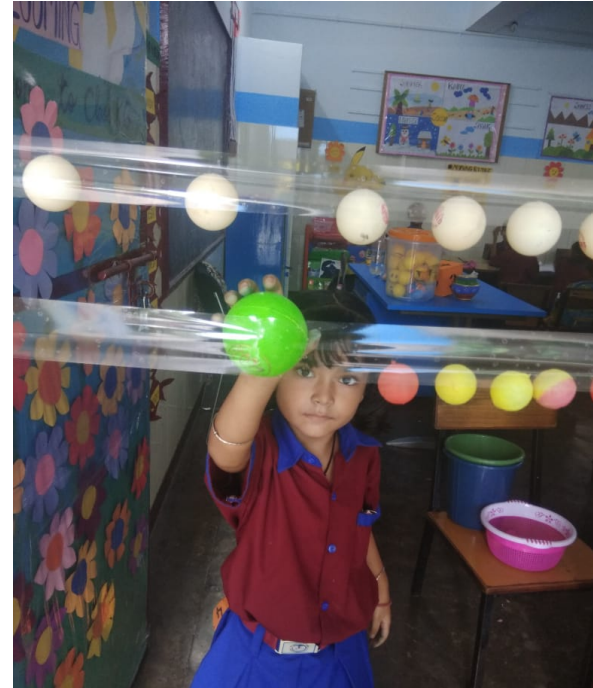
Kavita Ma'am is a kindergarden teacher that has been working at the Monsoon Kids school for the past 8 years. Over the past year, she has noticed that the students are more engaged in the classroom as they are focusing more on activity based learning, as opposed to pure written work.

In fact, she noticed that one of the young girls who never used to participate in class, is now actively raising her hand for all the classroom activities. Furthermore, she has found that the teacher trainings have been beneficial, in that she has improved her own teaching style and is now able to help her children learn in a more effective manner.

“I have been able to learn a lot [in the past year] and now I am able to teach the children in a better way.”

TEACHER PROFILE

“There have been many changes in the children; all of the children who would not pay attention to their written work or understand the schoolwork are now enjoying all of the activities, which are very effective.”



Students from Kavita Ma'ams classroom engaged in activities



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